

JULIE S. JOHNSON-PYNN

Department of Psychology
American University in Cairo
Egypt
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EDUCATION

1996-1999 Ph.D., 1999, Psychology, University of Georgia, Athens, GA
1991-1995 M.S., 1995, Psychology, University of Georgia, Athens, GA
1985-1990 B.A., Double major: Psychology and English- Faulkner & Southern Studies, 1990,
University of Mississippi, Oxford, MS

FORMER POSITION

1999-2017 Associate Professor of Psychology, Department of Psychology
Berry College, Mt. Berry, Georgia
USA

PRESENT POSITION

2017-present Associate Professor of Psychology, Department of Psychology
American University in Cairo
Egypt

RESEARCH GRANTS

Forest Hydrology and the Promotion of Human Capital in Kampala Area Forest Conservation Initiatives. Principal Investigator and Project Coordinator. Collaborative research with Makerere University and Entebbe District Wildlife Association. National Geographic Society Conservation Trust Grant (2013).

Middleschoolers, Monkeys, and Mentors. Assistant to Dr. Sian Evans, PI. Collaborative research with The DuMond Conservancy. American Association for University Women (2009).

Enhancing Diversity in Roots & Shoots. Research Consultant. Collaborative research with The Jane Goodall Institute. Weingart Foundation. (2009-2010).

Expanding Roots & Shoots in California and New England. Research Consultant. Collaborative research with The Jane Goodall Institute. Kohlberg Foundation (2007-2010).

Civic Engagement in East African Youth: Developing Leaders in Conservation Education. Africa Regional Research Award. Fulbright Foundation (2007).

Kampala Area Forest Conservation Initiatives: Cultivating Biodiversity and Environmental Leadership. Principal Investigator and Project Coordinator. Collaborative research with Makerere University and Wildlife Clubs of Uganda. National Geographic Conservation Trust Grant (2007).

Numerical cognition in human children and nonhuman primates. Research Assistant. Collaborative research with The Language Research Center, Georgia State University. The National Institutes of Health Program Project Grant (2004-2008).

RECOGNITIONS

Distinguished lecturer, The Citadel's Leverett Lecture (2016). *Hydrology and Psychology combine to enhance human health and ecosystem viability in Lake Victorian (Uganda) communities.* Charleston, SC.

Invited Host to U.S. Ambassador Mark Childress on his first mission to Zanzibar (2014). U.S. Embassy, Zanzibar, Tanzania.

Zanzibar International Film Festival VIP (2014). Sponsor of women's social entrepreneurship programs and film discussant leader for youth organizations, Zanzibar, Tanzania.

Guest of honor ribbon cutting of *Tanzania Youth Icon Center* (2014). Zanzibar, East Africa.

Featured speaker (2013). The Jane Goodall Institute's *World Environment Day*, Tanzania.

Featured speaker (2013). *Wildlife Clubs of Uganda* Secondary School Conference, Entebbe, Uganda.

Guest speaker (2013). Department of Zoology, Makerere University, Kampala, Uganda.

Workshop Leader on *Youth Purpose and Positive Youth Development* (March, 2010). The Society for Research on Adolescence. Philadelphia, PA.

Presenter at the *American Psychological Association Fulbright Scholar* showcase. Washington, DC (August, 2011).

Fulbright Foundation Scholar. *Africa Regional Research Award* (2006-2007).

Psi Chi Research Award for student mentorship. Southeastern Psychological Society Associations, Atlanta, GA (2002).

Invited speaker. Japanese Ministry of Science, Arts, and Culture's Committee on Excellence in Science symposium, *The Phylogeny of Cognition and Language*, Kyoto University, Japan (January, 2000).

Franklin College of Arts and Sciences Distinguished Doctoral Assistantship Award, University of Georgia (1998-1999).

PROFESSIONAL EXPERIENCE

Workshops and Teaching:

2015, June Co-director of *Cultural Contexts of Counseling Psychology*, Zanzibar, Tanzania

2013 Guest lecturer, Conservation Biology, Makerere University, Kampala, Uganda

2008, April Program leader, *The Jane Goodall Institute's Global Youth Summit*, Walt Disney World's Animal Kingdom, Orlando, FL

2007, May Presenter at Fulbright-Humphrey Pre-departure Orientation workshop for the Office of Public Affairs, *Intercultural Communication and Cross-Cultural Adjustment: Expectations and U.S. Academic Institutions*, U.S. Embassy, Kampala, Uganda

2007, January Presenter, Office of Public Affairs, *Women as Leaders: Perspectives from Psychology*, U.S. Embassy, Dar es Salaam, Tanzania

Research and Program Consulting:

2016 Representative for *The DuMond Conservancy for Primates and Tropical Forests*. Joint meeting of the International Primatological Society and American Society of Primatologists. Chicago, IL.

- 2014-present Consultant for youth programing, *Tanzania Youth Icon Center*, Zanzibar, East Africa
- 2014-present Consultant for women's social enterprise and marine conservation, *The Chaza Cooperative Society*, Zanzibar, East Africa
- 2014-present Consultant for eco-friendly dolphin tourism, *The Institute of Marine Sciences*, Zanzibar, East Africa
- 2006-2007 Program evaluator, *Nature For Kids Environmental Education* program, Tanzania
- 2004 Research consultant for *U.S. Agency for International Development* grant to establish the *Congo Forest Basin Partnership*, Washington, DC
- 2000-present Research consultant, *Wildlife Clubs of Uganda*, East Africa
- 2000-present Program evaluator, *The Jane Goodall Institute*, USA, Tanzania, Uganda
- 2000-2008 Researcher, *Georgia State University's Language Research Center*, Co-Investigators: M. Beran, J. Pate, R. Rumbaugh, & D. Washburn, GA

Service:

- 2009-2017 Program volunteer coordinator, Berry College and *The Rome and Floyd County Commission on Children, Youth, and Families*; Rome, GA
- 2009- 2017 Chair of the Animal Care and Use Committee for *The DuMond Primate Conservancy*; The DuMond Conservancy & Monkey Jungle in Miami, FL
- 2010- 2012 Member and Program Evaluator of *Suicide Awareness and Prevention Task Force*; Rome GA
- 2008, March Reviewer of presentations, *International Conference on Service Learning and Community Engagement*, New Orleans, LA
- 1999-2002 Program volunteer coordinator, Berry College and *Harbor House Children's Advocacy Center*, Rome, GA
- 1999-2002 Program evaluator, *Better Intervention through Education* physical abuse prevention program, Rome, GA

Academic Publications Reviewer Past and Current:

- 2011- 2013 *Eco-psychology* (former and founding editorial board member)
- 2010-2013 *Children, Youth, and Environments*
- 2013 *International Journal of Research in Science Education*
- 2010- 2011 *American Journal of Primatology*
- 2005 *Lives across Cultures: Cross-Cultural Human Development*, Allyn & Bacon.

2004-2007 *Animal Cognition*

2002-2007 *Journal of Comparative Psychology*

PUBLICATIONS

Book Chapters:

Johnson-Pynn, J. S. (2005). Motor skill mastery. In J. Santrock (Ed.), *The Encyclopedia of Human Development*. Thousand Oaks, CA: Sage Publications.

Johnson-Pynn, J., & Pynn, T. (2003). Jane Goodall. In L. Baines & D. McBrayer (Eds.). *How to get a life: Empowering wisdom for the heart and soul*. Atlanta, GA: Humanics.

Filion, C., Johnson, J., Fragaszy, D., & Johnson, R. (1994). Studying cognition in tufted capuchins (*Cebus apella*) using a video-formatted testing paradigm. In J. J., Roeder, B. Thierry, J. R. Anderson, & N. Herrenschmidt (Eds.). *Current Primatology, Vol. 11, Social Development, Learning, and Behavior*, Pp. 111-117. Universite Louis Pasteur.

Refereed Articles:

Jovanelly, T.J. & Johnson-Pynn, J. S. (2015). Pioneering water quality data on the Lake Victoria watershed: Impacts to human health. *Journal of Water and Health, World Health Organization*, 920-930.

Johnson-Pynn, J. S. & Johnson, L. R. (2014). Towards Inclusivity, adaptation, and collective action in Ecopsychology: Lessons from East Africa. Invited essay, *Ecopsychology*, 5(4) 233-236.

Johnson-Pynn, J. S., Johnson, L. R., Kityo, R., & Lugumya, D. L. (2014). Students and scientists connect with nature in Uganda, East Africa. *International Journal of Research in Science Education* (9), 311-327.

Johnson, L. R., Johnson-Pynn, J. S., Lugumya, D. L., Kityo, R., & Drescher, C. (2013). Cultivating youth's capacity to address climate change in Uganda. *International Perspectives in Psychology, Vol. 2, No. 1*, 29-44.

Jovanelly, T.J., and Johnson-Pynn, J. (2013). A preliminary investigation of water and soil quality in four forest reserves near Kampala, Uganda, Abstracts with *Programs-Geological Society of America, Vol. 44, No.7*, 387. Charlotte, NC. Geological Society of America (GSA).

Drescher, C. F., Chin, E. G., Johnson, L. R., & Johnson-Pynn, J. S. (2012). Exploring developmental assets in Ugandan Youth. *International Journal of Children, Youth, and Family Studies*, 4(1), 500-520.

Jovanelly, T. J. & Johnson-Pynn, J. (2012). Science literacy, pedagogy, and study abroad. *Academic Exchange Quarterly*, 16 (4).

Anglin, A. E., Johnson-Pynn, J. S., & Johnson, L. R. (2012). Ethnic identity and civic attitudes in Latino/a and Caucasian Youth. *Journal of Youth Studies*, 15, 621-643.

Johnson, L. R., Kim, E. H., Johnson-Pynn, J. S. Schulenberg, S., Balagaye, H., & Lugumya, D. (2012). Ethnic identity, self-efficacy and intercultural attitudes in East African and U.S. youth. *Journal of Adolescent Research*, 27, 256-289.

Beran, M. J., Johnson-Pynn, J. S., & Ready, C. R. (2011). Comparing children's (*Homo sapiens*) and chimpanzees' (*Pan troglodytes*) quantity judgments of sequentially presented sets of items. *Current Zoology*, 4(57)419-428.

- Johnson-Pynn, J. S., & Johnson, L. R. (2010). Exploring environmental education for East African youth: Do program contexts matter? *Children, Youth and Environments*, 20 (1), 123-151.
- Johnson-Pynn, J. S., Johnson, L. R., Hamblin, R. J., Sweeney, S., Anglin, A. E. (2010). The power of youth is global: Researching an international program for youth. *Information for Action: A Journal on Service-Learning Research with Children and Youth*, 3(1), www.service-learningpartnership.org.
- Johnson-Pynn, J. S., Johnson, L. R., & Pynn, T. (2010). Connecting with nature and caring for others: An eco-psychological perspective on positive youth development. *ReVision: A Journal of Consciousness and Transformation*, vol. 31(3&4), 78-84.
- Johnson, L., Johnson-Pynn, J., Sweeney, S., & Tucker, C. (2009). Going green, going global: A report from Jane Goodall's Global Youth Summit. *Ecopsychology*, 1(2), 74-85.
- Fragaszy, D., Kennedy, E., Murname, A., Menzel, C., Brewer, G., Johnson-Pynn, J., & Hopkins, W. (2009). Navigating two-dimensional mazes: Chimpanzees (*Pan troglodytes*) and capuchins (*Cebus apella*) profit from experience differently. *Animal Cognition*, 12, 491-504.
- Beran, M. J., Johnson-Pynn, J. S., & Ready, C. (2008). Quantity representation in children and rhesus monkeys: Linear vs. logarithmic scales. *Journal of Experimental Child Psychology*, 1, 225-233.
- Johnson, L. R. & Johnson-Pynn, J. S. (2007). Cultivating compassion and youth action around the globe: A preliminary report on Jane Goodall's Roots & Shoots program. *Journal of Youth Development*, vol. 2.
- Johnson, L. R., Johnson-Pynn, J. S. & Pynn, T. M. (2007). Youth civic engagement in China: Results from a program promoting environmental activism. *Journal of Adolescent Research*, 7, 355-386.
- Johnson-Pynn, J. S., & Johnson, L. (2005). The Jane Goodall Institute's Roots & Shoots program: Bettering the lives of East African youth and their ecology. *Journal of Ethics in Leadership*, 1, 17-31.
- Johnson-Pynn, J. S., & Johnson, L. (2005). The Jane Goodall Institute's Roots & Shoots program: Bettering the lives of East African youth and their ecology. *E-Journal of Ethical Leadership*, <http://www.kennesaw.edu/ilec/Journal/articles/2005/>.
- Johnson-Pynn, J. S., & Johnson, L. R. (2005). Successes and challenges in East African conservation education. *The Journal of Environmental Education*, 36, 25-39.
- Matheson, M. D., Fragaszy, D. M., Johnson-Pynn, J. S. (2005). Responses to novel housing in two groups of captive tufted capuchin monkeys (*Cebus apella*). *Primates*, 43, 223-235.
- Johnson-Pynn, J., Fragaszy, D., & Cummins-Sebree, S. (2003). Common territories in comparative and developmental psychology: Quest for shared means and meaning in behavioral investigations. *International Journal of Comparative Psychology*, 16, 1-27.
- Fragaszy, D., Johnson-Pynn, J., Hirsh, E., & Brakke, K. (2003). Strategic navigation of two-dimensional mazes: Comparing monkeys and chimpanzees. *Animal Cognition*, 6, 149-160.
- Johnson-Pynn, J. S., & Nisbet, V. S. (2002). Preschoolers effectively tutor novice classmates in a block construction task. *Child Study Journal*, 32, 241-255.

Johnson-Pynn, J. & Fragaszy, D. (2001). Do apes and monkeys rely upon conceptual reversibility? A review of studies using seriated nesting cups in children and nonhuman primates. *Animal Cognition* 4(3-4), 315-324.

Fragaszy, D., Galloway, A., Porter, M., Johnson-Pynn, J., & Brakke, K. (2001). The sources of skill in seriating nesting cups in children, apes, and monkeys. *Developmental Science*, 5(1), 73-86.

Johnson-Pynn, J., Fragaszy, D. M., Brakke, K. E., Hirsh, E. M., & Greenfield, P. M. (2000). Strategies used to combine seriated cups by chimpanzees (*Pan troglodytes*), bonobos (*Pan paniscus*), and capuchins (*Cebus apella*). *Archives of Jean Piaget*. Geneva, Switzerland: Universite de Geneve.

Johnson-Pynn, J., Brakke, K., Fragaszy, D., Hirsh, E., & Greenfield, P. (1999). Strategies used to combine seriated cups by chimpanzees (*Pan troglodytes*), bonobos (*Pan paniscus*), and capuchins (*Cebus apella*). *The Journal of Comparative Psychology*, 113, 1-12.

Matheson, M., Johnson, J., & Feuerstein, J. (1996). Male reunions in a group of captive tufted capuchin monkeys (*Cebus apella*). *American Journal of Primatology*, 40, 183-186.

Fowler, S., Johnson, J., & Kallman, M. (1993). In a drug discrimination procedure isolation reared rats generalize to lower doses of cocaine and amphetamine than rats reared in an enriched environment. *Psychopharmacology*, 110, 115-118.

Fowler, S., Skoldager, P., Liao, R., Chase, J., & Johnson, J. (1991). Distinguishing between Haloperidol's and decamethonium's disruptive effects on operant behavior in rats: Use of measurements that complement response rate. *The Journal for the Experimental Analysis of Behavior*, 56, 239-260.

PRESENTATIONS

Laura R. Johnson, Julie S. Johnson, Rachel J. Marsh, and Sara Allen Friday (2017). "Reaching Into International Research: Guiding Students Into International Research and Service, Stepping Into Opportunities and Navigating the Fray" Conversation hour at the 46th annual meeting of the Society for Cross-Cultural Research, New Orleans, LA.

Laura R. Johnson, Julie S. Johnson-Pynn, Enoch Sackey, Rachel J. Marsh, Christopher F. Drescher, and Sophia Assenga (2017). "Support for Self-Efficacy in Tanzania: Report on the Swahili Version of the General Self Efficacy Scale and its Implications for Human and Civic Development in an African Context" Poster presentation at the 46th annual meeting of the Society for Cross-Cultural Research, New Orleans, LA.

Johnson-Pynn, J., Carleton, R., Moquin, S., & Perry, B. (March, 2016). Flying high: The impact of wildlife webcams on conservation. Eastern Psychological Association. New York, NY.

Johnson, L. R., Johnson-Pynn, J. S., Drescher, C. F., Sumaye, M. K. & Westfall, K. (August, 2014). Environmental attitudes and actions among the Maasai in Northern Tanzania: A mixed methods approach. Annual conference of the American Psychological Association. Washington, D.C.

Johnson, L. R., Kibanja, G., Johnson-Pynn, J. S., Drescher, C. F., Chin, E. G., & Gozaga, K. (August, 2014). Powering up participation: Photo-voice as research and intervention with adolescents in East Africa. Annual conference of the American Psychological Association. Washington, D.C.

Johnson-Pynn, J. S., Jovanelly, T. J., & Johnson, L. R. (February, 2014). Parks and peoples: Imposing and resisting wilderness in Uganda's forest reserves. Society for Cross-Cultural Research. Charleston, SC.

Johnson-Pynn, J. S., Morales-Murillo, C., Johnson, L. R., & Darden, M. (August, 2012). Youth purpose and participation across international and ecological contexts. The American Psychological Association Conference, Orlando, FL.

Tyson, J. & Johnson-Pynn (August, 2011). Developmental trends in children's knowledge of the environment. The American Psychological Association Conference, Washington, DC.

Drescher, C., Chin, E., Johnson, L. R., & Johnson-Pynn, J. S. (August, 2011). Exploring Developmental Assets in Ugandan Youth. The American Psychological Association Conference, Washington, DC.

Anglin, A. E., Johnson-Pynn, J. S., & Johnson, L. R. (August, 2010). Haga Ahora: Ethnic identity and civic attitudes in Latino and Caucasian youth. The American Psychological Association Conference, San Diego, CA.

Johnson, W. G., Stewart, R., Johnson-Pynn, J. S., & Pynn, T. (August, 2010). Attitudes towards war and peace. The American Psychological Association Conference, San Diego, CA.

Johnson, L. R., & Johnson-Pynn, J. S. (March, 2010). Cultural and contextual factors impacting youth's purpose to protect the environment. Invited presentation at the Society for Research on Adolescence preconference workshop Youth purpose: How adolescents develop meaningful direction. Philadelphia, PA.

Anglin, A. E., & Johnson-Pynn, J. S. (March, 2010). Exploring civic engagement and ethnic identity of adolescents in predominantly Hispanic middle and high schools. The Gulf South Summit on Service Learning and Civic Engagement. Athens, GA.

Johnson-Pynn, J. S., Johnson, L. R., & Sweeney, S. (October, 2008). The Power of Youth is Global: Researching an International Youth Program. Presented at The International Conference on Service Learning and Community Engagement, New Orleans, LA.

Johnson-Pynn, J. (August, 2008). Civic engagement in East African youth: Developing leaders for environmental conservation. Fulbright Fellowship Opportunities: A Window to the World. The American Psychological Association Conference, Boston, MA.

Johnson-Pynn, J. (August, 2008). Magnifico! Maximizing study abroad in Italy. Invited presentation in the symposium, Internationalizing the Psychology Curriculum, G. Grenwald, Chair. American Psychological Association Conference, Boston, MA.

Johnson, L., & Johnson-Pynn, J. S. (August, 2008). An eco-logical approach to studying youth development across cultures. Invited presentation in the symposium Psychologists' Contributions to Health and Resilience in Conservation Settings, T. J. Doherty, Chair. American Psychological Association Conference, Boston, MA.

Johnson-Pynn, J. S., & Johnson, L. (August, 2008). Assessing program impact on Ugandan youth's conservation knowledge and attitudes towards nature. Methodological Challenges in Eco-psychological Research, D. A. Vakoch, Chair. Presented at the American Psychological Association Conference, Boston, MA.

Croft, J., Johnson-Pynn, J., & Johnson, L. (August, 2008). The mission matters: Civic engagement of students at two faith-based colleges. American Psychological Association Conference, Boston, MA.

Johnson, L., Johnson-Pynn, J. S., & Sweeney, S. (August, 2007). Roots & Shoots: Cultivating youth environmental leadership and action. Greening our Future: Conservation Psychology in the Field, American Psychological Association Conference, San Francisco, CA.

Johnson-Pynn, J. (November, 2006). Civic engagement in East African youth: Developing leaders in conservation education. The African Studies Association Conference, San Francisco, CA.

Johnson, L., & Johnson-Pynn, J. (August, 2006). Environmental education and its contribution to youth development across cultures. American Psychological Association conference in New Orleans, LA.

Russell, J., Johnson-Pynn, J., Johnson-L., & Lugumya, D. (June, 2006). Wildlife Clubs of Uganda: Collective youth action to protect Uganda's primates. International Primatological Society, Uganda, East Africa.

Johnson-Pynn, J. S., Ready, C., & Beran, M. (April, 2005). Estimation mediates preschoolers' numerical reasoning: Evidence against precise calculation abilities. Society for Research in Child Development. Atlanta, GA.

Johnson-Pynn, J. (October, 2004). Conservation education in East Africa: An ethical imperative to better the lives of youth and their ecology. Symposium on Environmental policies and global ethics (Z. Vokhiwa, Chair). Global ethics: Crossing Borders, Joining Hands, Kennesaw, GA.

Johnson-Pynn, J., & Ready, C. (April, 2004). "That's easy without counting?": Numerical reasoning by preschoolers. Southern Society for Philosophy and Psychology, New Orleans, LA.

Johnson-Pynn, J. & Johnson, L. (August, 2002). Helping children help primates: A look at two conservation education programs in East Africa. Developing Successful Conservation Programs, International Primatological Society, Beijing, China.

Johnson-Pynn, J., Frigaszy, D., Washburn, D., Brakke, K., Laliberte, L., & Gullede, J. (August, 2001). Strategic navigation of 2-D computer mazes in three genera of primates (*P. troglodytes*, *M. mulatta*, & *C. apella*). American Society of Primatologists. Savannah, GA.

Cummins-Sebree, S., Frigaszy, D., Johnson-Pynn, J., & Hirsh, E., (August, 2001). A capuchin's (*Cebus apella*) performance in two- and three-dimensional mazes. American Society of Primatologists. Savannah, GA.

Johnson-Pynn, J. (June, 2001). Why comparative psychology? Comparing the thinking abilities of children, chimpanzees, and monkeys. Invited lecture at the Institute of Psychology, Uganda, Africa.

Fragaszy, D., Johnson-Pynn, J., Murnane, A., Menzel, C., & Brakke, K. (January, 2001). Traversing two-dimensional alley mazes challenges movement planning in capuchin monkeys and chimpanzees. Primates in Cyberspace, International Primatological Society, Australia.

Johnson-Pynn, J., Frigaszy, D., Brakke, K., & Galloway, A. (2000). Sources of skill in seriation in children, apes, and monkeys. Invited address at the symposium, *The Phylogeny of Cognition and Language*, Kyoto University, Inuyama, Japan.

Johnson, E. C., Fragaszy, D. M., Dettmer, E., Skolnick, A., Johnson-Pynn, J., & Silverman, J. (1999) Affiliations and foraging in capuchins. Animal Behaviour Society, Lewisburg, PA.

Fragaszy, D., Galloway, A., Porter, M., Johnson-Pynn, J., & Brakke, K. (1999). Comparing seriation of nesting cups in children and nonhuman primates. Society for Research in Child Development, Albuquerque, NM.

Cummins, S., Johnson-Pynn, J., Hirsh, E., & Fragaszy, D. (1998). A capuchin's performance on mazes: Computer versus maze board. Animal Behaviour Society, Carbondale, IL.

Hirsh, E., Johnson-Pynn, J., & Fragaszy, D. (1997). Planning is evident in capuchins' solution of two dimensional mazes. Animal Behavior Society, College Park, MD.

Johnson, J., Brakke, K., Fragaszy, D., Hirsh, E., & Greenfield, P. (1996). Seriation of nesting cups by chimpanzees, bonobos, and capuchin monkeys. International Primatological Society, Madison, WI.

Fragaszy, D., Johnson, J., Brakke, K., & Greenfield, P. (1996). Seriation of nesting cups by nonhuman primates. International Congress of Psychology, Montreal, Canada.

Fragaszy, D., Brakke, K., Johnson, J., & Greenfield, P. (1996). Grammar in seriation: Activity with nesting cups in nonhuman primates and human children. Piagetian Society, Geneva, Switzerland.

Harnishfeger, K., Filion, C., & Johnson, J. (1996). Developmental dissociations of direct memory assessed by recall and indirect memory assessed by lexical decisions. Conference on Human Development, Birmingham, AL.

Johnson, J., Coussi-Korbel, S., & Fragaszy, D. (1994). Visual attention and social learning. In A. Whiten (Chair), Culture and mechanisms of observational learning. Animal Behavior Society, Seattle, WA.

Matheson, M., Johnson, J., Feuerstein, J. (1994). Male reunions in tufted capuchin monkeys. Animal Behavior Society meeting, Seattle, WA.

Filion, C., Johnson, J., Fragaszy, D., & Johnson, R. (1992). Studying cognition in tufted capuchins using a video-formatted testing paradigm. International Primatological Society, Strasbourg, France.

Fowler, S., Johnson, J., & Kallman, M. (1992). Rearing environment influences rats' sensitivity to cocaine and amphetamine. American Psychological Association, Washington, D.C.

Fowler, S., Chase, J., Liao, R., Skjoldager, P., Beatty, S., Johnson, J., Johnson, L., & Durham, M. (1990). Distinguishing between D1 and D2 antagonists' behavioral effects. American Psychological Association, Boston, MA.

PROFESSIONAL ASSOCIATIONS PAST AND CURRENT

American Psychological Association, Division 52 International Psychology, Division 34 Environmental and Conservation Psychology

Southern Society for Cross Cultural Research

Southeastern Society for Philosophy and Psychology

Society for Research in Child Development

Society for Research in Adolescence

American Society of Primatologists

International Primatological Society

Animal Behaviour Society

REFERENCES

Dr. William D. Hopkins, Professor and Director of The Neuroscience Institute
Georgia State University, Atlanta, GA, USA

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Dr. Sian Evans, Director

DuMond Primate Conservancy, Miami, FL, USA

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Daniela DeDonno Mannini, President

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Dr. John Azar-Dickens, Licensed Clinical Psychologist, Berry College faculty

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Dr. Duane Inman, Professor Teacher Education, Berry College faculty

Charter School of Education & Human Sciences, Mt. Berry, GA, USA

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EXTRACURRICULAR INTERESTS

Yoga instructor since 2001

Modern Dance Troupe Member at University of Mississippi Theater Department for 5 years

Middle Eastern Dance Troupe Member of Sundari Dance in Georgia for 8 years

Group Fitness Instructor with 35 years of experience teaching varied classes (e.g., TRX, Cycle, Kickboxing, and Cardio Cross Training)

Studying cultures through travel, arts, language, and culinary studies