

JAIME E. MENDOZA PSYD

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DIRECTOR OF PSYCHOLOGY TRAINING CLINIC

- Assistant Professor of Psychology and Counseling (Graduate and Undergraduate Level) at Azusa Pacific University, Universidad Cristiana de Mexico and Santiago de Cuba Baptist Seminary.
- 8+ years Director of University Based Community Counseling Clinic.
- 15+ years of counseling experience clinical, vocational and academic (Latinos, LGBTQ, individuals, young adults, families, and couples).
- 15+ years of proven leadership ability in different industries (Academia, Vocational Rehabilitation and Nonprofit Organizations) with specific expertise in education, training and coaching, administration, and developing programs.
- 7+ years Director of International based programs.
- Grant Writing with a focus on HIV Prevention and Intervention, Psychological Services and Farm Worker initiatives.
- Fluent in English and Spanish, written and verbal.
- Doctorate degree in systems psychology.

EDUCATION

PsyD (Doctorate of Psychology), Family/Systems Psychology, Azusa Pacific University, Azusa, California **APA approved Program**
APA Approved Internship – Pacific Clinics, Pasadena, CA
MA, Clinical Psychology, Azusa Pacific University, Azusa, California
BA, Psychology, University of California at San Diego, La Jolla, California

OTHER TRAINING

Distinguished Toastmaster, Toastmasters, 2017
Health Insurance Portability and Accountability Act (HIPAA) Certificate, UCRiverside 2017
Protection of Human Research Subjects Certificate, UCRiverside 2017

ACADEMIC APPOINTMENTS

2016 Visiting Professor, Santiago de Cuba Baptist Seminary in partnership with Apoyo Cuba, Cuba
2015-Present Assistant Professor, Universidad Cristiana de Mexico, Querétaro, Mexico in partnership with Hope International University, Fullerton CA
2002-2005 Assistant Professor of Psychology, Department of Graduate Psychology, Azusa Pacific University.
1997-2005 Director of the Child & Family Development Center, Azusa Pacific University.
1999-2002 Adjunct Professor of Psychology, Department of Undergraduate Psychology, Azusa Pacific University.
1999-2000 Adjunct Professor of Psychology, School of Behavioral Sciences, Citrus College.

COURSES TAUGHT

Graduate Level

- Systems Psychology
- Family Therapy
- Cultural Diversity
- Theories of Change
- Cognitive-Behavioral Therapy
- Human Sexuality
- Domestic Violence Interventions
- Effective Teams
- Leadership
- Balancing Relationships with Ministry

Undergraduate Level

- Seasons of Change
- Human Sexuality
- Human Growth and Development
- Life Coaching and Group Counseling
- Counseling
- Introduction to Counseling

Subject Areas

- Most Courses in Clinical Psychology, Counseling, Family, Cultural Diversity, Leadership and Program Development.
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EMPLOYMENT BACKGROUND / TRANSFERABLE ACCOMPLISHMENTS

UNIVERSIDAD CRISTIANA DE MEXICO, Querétaro, Mexico

2015 to Present

In partnership with Hope International University, Fullerton CA

Assistant Professor

Universidad Cristiana De Mexico (UCM) provides undergraduate and graduate programs to more than 1,500 students throughout Mexico and the United States. UCM began as the International Bible Institute of Mexico in 1971. It now has satellite campus programs throughout Mexico, Central America and the United States.

Department responsibilities included teaching undergraduate and graduate level counseling, leadership and ministry courses; marketing program to international organizations; and national presentations.

- Teach online (hybrid) 10-16 week courses with a one-week in-country intensive course.
- Develop masters and undergraduate level course curriculums in English and Spanish on counseling, leadership, and program development.
- Teach students basic to intermediate level counseling skills. This includes case presentation and conceptualization.
- Teaching graduate level candidates how to conduct research, design, implement and analyze projects.
- Work with undergraduate students on developing their final projects, academic advisement and general counseling.
- Assist with job placement and career/vocational coaching.
- Teach courses based on assignment (mostly late afternoon and evening hours).
- Courses are taught in Spanish.

SANTIAGO DE CUBA BAPTIST SEMINARY in partnership with Apoyo Cuba, Cuba

2016 to Present

Visiting Professor

Santiago de Cuba Baptist Seminary began in 1948. The Seminary provides education to undergraduate students in theology and psychology.

- Develop undergraduate level course curriculums on life coaching, counseling and general group therapy.
- Courses are taught on-line with a one-week in-country intensive course.

CHRIST'S CHURCH OF THE VALLEY – San Dimas, California

2009 to Present

Senior Director of Local and Global Outreach

Oversee all of the church's global outreach, community outreach and benevolence programs. Supervise a staff of five and a volunteer staff of 20. Work with community organizations, international organizations and local government entities.

- Develop and oversee church's local and global initiatives.
- Plan, administer and monitor the organization's 15 international (Africa, South America, India, Caribbean and North America countries) programs that focus on children services, leadership development and community development.
- Developed assessment tool to analyze the performance of international and local directors. This included budget management, budget development and budget reporting.
- Participate in Senior Leadership Team and manage a budget over \$2.5 million annually.
- Helped one partner organization transition from a (\$700)k budget to a balanced budget in 16 months by establishing new control.
- Research, design, evaluate and implement Short Term Team Training programs (Standards of Excellence).
- Oversee mentoring program, train volunteers and match mentors and students.
- Developed and oversaw training of students (90-120 on average) as they prepared to visit other countries.
- Mobilize church members to serve in community service projects and/or outreach programs and events.
- Oversee the debriefing of all missionaries (short and long-term).
- Actively participate in professional presentations and workshops.
- Coordinate multi organization (churches, local school districts, for profit and non profits) service projects (i.e. Thanksgiving, Christmas, and Spring)

BILINGUAL CONSULTING SERVICES – Hacienda Heights, California

Private consulting firm offering program design, development and evaluation services, strategic planning, needs assessment, and asset mapping.

Director of Evaluation & Organizational Development

Work with Non-profit and Profit organizations; teach agencies and communities how to effectively implement and deliver programs to their target population, conduct community needs assessments, and design evidence-based intervention programs.

- Write foundation, county, state, and federal grant proposals.
- Operational leadership of Riverside and San Bernardino County Needs Assessments.
- Interview members of disenfranchised communities (i.e. Farm Workers, HIV/AIDS infected, Homeless and First generation) to ascertain barriers and develop more effective service connections.
- Conduct Focus Groups to ascertain needs of at-risk communities so that the available funds could have maximum impact.
- Research and design evaluation tools to assess program effectiveness.
- Research, develop and design Needs Assessments for target groups, and specific languages (English/Spanish).

EMPLOYMENT BACKGROUND / TRANSFERABLE ACCOMPLISHMENTS (Continued)

BIENESTAR – Los Angeles, California

A multi-service, multi-center agency that offers psycho-social services throughout Southern California.

Director of Operations

Oversee all operations and programs of organization. Supervise seven regional directors who oversaw local, state and federally funded programs and 130 employees. Oversaw the process of intervention and prevention grants and programs. Coordinated new funding proposals and grant applications.

- Coordinate and facilitated the operation of 12 centers situated throughout Southern California.
- Project Director CDC – 04064: Healthy Relationships. Four year grant targeting individuals at high risk of HIV infection.
- Project Director SAMHSA – 13388: Substance Abuse and HIV/Hep C Prevention-Reentry
- Oversaw Program Directors and Research and Evaluation Department
- Developed a curriculum targeting Latinos who are at risk for substance abuse.
- Trained directors on how to conduct effective workshops, staff orientation, volunteer orientation.
- Oversaw and lead staff development seminars.

AZUSA PACIFIC UNIVERSITY – Azusa, California

Department of Graduate Psychology, Child & Family Development Center

Azusa Pacific University (APU) provides undergraduate and graduate programs to more than 8,000 students and +600 staff members APU has eight campuses in Southern California. The Child and Family Development Center is a community based training and coaching facility targeting Eastern Los Angeles County.

Assistant Professor

Department responsibilities included teaching graduate level systems psychology courses; pre-internship placement; participation in leadership and clinical placement committees; dissertation chair and committee member; conference development and coordination; marketing programs; national presentations; professional articles and publication.

- Taught post-doctoral and graduate level candidates how to conduct research, design, implement and analyze projects.
- Developed doctoral and masters level course curriculums.
- Taught three to four courses per semester.
- Provide academic and career counseling to students.
- Member of the American Psychological Association Accreditation Team
- Member of the Society of Family Psychology

Administrative Director University Based Community Counseling Center

Center responsibilities included oversight of administrative and community involvement aspects of the recruitment and training center. Conducted community needs analysis, and quarterly presentation of program performance (revenue, budget and customer base) to upper management and advisory board committee members.

- Oversaw the development of practicum students (undergraduate, masters and post doctoral level)
- Taught students how to work with children and adolescent disorders (autism spectrum, anxiety, depression, communication, etc).
- Trained practicum students, interns and post-doctoral fellows on how to work with an ethnically diverse community.
- Provided community workshops targeting title 1 schools and families.
- Provided new student and staff orientation.
- Organized and Coordinated San Gabriel Valley Guidance Program Collaborative of 15 agencies.
- Developed the research design and analyzed the effectiveness of all school-based mental health interventions.
- Provided comprehensive counseling services for CalWorks recipients.

FATHER FLANAGAN'S BOYS TOWN USA

1995-1997

Since 1917, Boys Town's mission has been to give at-risk children and families the love, support and education they need to succeed. They have centers throughout the United States.

Assistant Director of Family Preservation Program

- Work with the Department of Child & Family Services' Family Preservation Program.
- Supervise a team of 5 caseworkers and 3 social workers.
- Select and train new staff on how to work with families, child abuse reporting, elder abuse reporting.
- Write reports and monitor team reports to ensure that they were in compliance with county expectations.
- Developed policies and procedures on how to work with families especially with severe abuse and HIV.
- Worked with multiple county departments and school districts throughout Orange County.
- Work with 2 families 10-15 hours per week to help them develop parenting and social skills.
- Work with children from newborn to teenagers struggling with multiple conditions (depression, anxiety, ADHD, physical or sexual abuse, etc.)
- Maintained knowledge of Principles of public social service administration, Case Reviews and County compliance.

PROFESSIONAL CLINICAL EXPERIENCE

- 2000-2005 Project Director, Azusa Unified School District Child Guidance Program
 - Oversee mental health services to school age children and their families.
 - Consistent problems include: depression, acting out behaviors, anxiety, ADHD, acculturation issues, autism spectrum disorders, social inhibition disorders, eating disorders, oppositional defiance, etc.
 - Oversee a staff of five students who provided mental health services.
 - Provide community based workshops (Parenting, Couples, Communication, Depression, Maria Paradox)
- 2001-2002 Pacific Clinics Predoctoral Internship (APA accredited), Pasadena, CA
 - Provide (English/Spanish) mental health services to adults, teens, children and families
 - Completed Cognitive and Educational assessments with CalWorks recipients.
 - Helped with matriculation, building self-confidence, social skills, career planning, job interviews, and resume writing.
 - Facilitated individual and group counseling for CalWorks recipients.
 - Worked with a variety of DSM 5 diagnosis ranging from Anxiety Disorders, Mood Disorders, Psychotic Disorders, and Comorbid conditions.
 - Conducted group therapy (Anxiety, Depression and Schizophrenia)
- 1999-2001 Los Angeles County + University of Southern California Medical Hospital, Department of Outpatient Psychiatry, Predoctoral Internship
 - Provide mental health services to adults and teens
 - Worked with a variety of DSM IV diagnosis ranging from Anxiety Disorders, Mood Disorders, Psychotic Disorders, Comorbid conditions, Trauma, and Brain Injuries.
 - Conducted psychological assessments (neuropsychological, clinical and psycho-educational)
 - Conducted group therapy with patients who were struggling with severe Anxiety and Depression.
 - Present at Clinical Rounds on a quarterly basis to Psychiatrists and Residents, Clinical Psychologists, Social Workers,
- 1998-1999 Mountain Unified School District, School Psychology Rotation
 - Conducted IEP evaluations in English and Spanish
 - Utilized a variety of assessment instruments including intelligence tests, academic tests, social skills, and clinical.
- 1998-1999 Mountain Unified School District, School Psychology Rotation
 - Conduct IEP evaluations in English and Spanish

AWARDED GRANTS & CONTRACTS

- 2008-2012 Center for Disease Control, HIV Prevention (\$1.76M over 4years), Whittier AIDS Project
- 2007-2008 California Endowment, Farm Workers Project (\$300K).
- 2004-2005 Baldwin Park Unified School District, Baldwin Park) (\$18K) Funded
- 2003 A family psychology approach to providing services to linguistic minorities. *Committee on Ethnic Minority Recruitment, Retention and Training in Psychology (CEMRRAT)*. Funded \$4,000
- 2003-2005 City of El Monte Head Start Mental Health Initiative, (\$250K) Funded
- 1999-2005 Azusa Unified School District, School Guidance Program, (\$300K) Funded
- 2000-2005 Mexican American Opportunity Foundation Head Start Mental Health Initiative, (\$350K) Funded
- 2000 Technology and Child Therapy Equipment Project. *Ludwick Foundation*. Funded \$25,600.
- 1997-2000 City of Azusa Head Start Mental Health Initiative, (\$75K) Funded
- 1998, 2005 West Covina Unified School District, (\$75K) Funded

RELATED VOLUNTEER EXPERIENCE

TOASTMASTERS

2014 to Present

Toastmasters International is a world leader in communication and leadership development. The organization has more than 345,000 memberships. Members improve their speaking and leadership skills by attending one of the 15,900 clubs in 142 countries that make up our global network of meeting locations.

District 12, Division A Director

- Oversee 6 Area Directors who are responsible for 29 clubs. The approximate number of members for the 29 clubs is 570.
- Coach and Mentor each Area Director to become a more effective communicator and leader.
- Actively involved in building relationships with local chamber of commerce, hospitals, corporate organizations and community groups to build more clubs and increase membership.
- Accountable for the overall performance of the division.
- Passionate about creating lasting change for members and division.
- Leadership style is Transformational and Democratic.
- Speak at clubs, contests and conferences.

SELECT PROFESSIONAL PRESENTATIONS

- Mendoza, J. (2015, December) Depression in Men. Radiozion interview, Santa Fe Springs, CA.
- Mendoza, J. (2014, November), Evaluating Missionaries progress. Missions Directors Conference, Columbus OH.
- Mendoza, J., Mwangi, S., & Ridenour, B. (2014, November) Creating partnerships in ministry vs. just funding missions programs, International Conference on Missions, Columbus OH
- Mendoza, J. & Fernandez, J. (2014, November) Best Practices for integration of immigrants into the mega church. International Conference on Missions, Columbus OH
- Mendoza, J. (2014, November) Como relacionarme con mis hermanos Americanos. International Conference on Missions, OH
- Mendoza, J. (2014, May), Assessing Missionaries for a Better Partnership with the Church, CaliGlobal Forum, Huntington Beach, CA
- Mendoza, J. (2013, October), Is Your Outreach Strategy the Right one for your Community? Iron Sharpens Iron, Porter Ranch, CA
- Mendoza, J. (2009, March), Eastern Coachella Valley 2008 Farm Worker Health Survey, Riverside County Office of Education, Indio,
- Mendoza, J., & Hernandez, A. (2009, March) Gay and Gray (50+) Pilot Study, Power of Prevention Conference, Cabazon, CA.
- Mendoza, J & Aguirre, D. (2007, November) Developing Culturally Sensitive HIV Counseling and Testing Programs. United States Conference on AIDS, Palm Springs CA.
- Mendoza, J and Cueto, E. (2007, July) Effective Youth Recruitment and Outreach. Substance Abuse and Mental Health Administration, Minority AIDS Initiative Western Conference. Los Angeles, CA.
- Mendoza, J., & Wolff, M. (2001, April). Evaluating the Effectiveness of Student Organizations, Workshop. Presented at the California Psychological Association Conference, Costa Mesa, CA
- Mendoza, J. (2000, May). Male eating disorders: A clinical case presentation. University of Southern California Medical Hospital. Grand Rounds, Los Angeles, CA.
- Mendoza, J. & Wolff, M. (2000, April). The Future of the Student Affiliation for Multicultural Mental Health, Presented at Student Affiliation for Multicultural Mental Health Conference, Azusa, CA
- Mendoza, J. & Wolff, M. (2000, March). Student Affiliation for Multicultural Mental Health, Three Years Later Workshop Presented at the California Psychological Association Convention, San Jose, CA
- Eaton, H., Wiko, T., Brigham, R., Loisel, D., & Mendoza, J. (1999, August). *Family Psychology in the New Millennium*, Student Conversation Hour, APA Division 43 Hospitality Suite, Meeting of the American Psychological Association Annual Convention, Boston, MA.
- Mendoza, J. (2006, October) HIV Stigma in the Latino Community. Pacific AIDS Education and Training Center, Region 9 Asilomar Conference. Monterey, CA.
- Mendoza, J. (2006, August) Systemic impact of school-based mental health interventions. American Psychological Association Convention, Washington DC.
- Mendoza, J. (2005, May). Getting out of the box: An interpersonal perspective when working with Head Start children. Keynote speaker at the Fourth Annual Head Start Conference, Norwalk, CA.
- Mendoza, J., Mok, D., Houskamp, B., & Stanton, M. (Summer, 2004). Clinical training in family psychology: A school-based model. Symposium at the American Psychological Association Convention—Division of Family Psychology, Honolulu, HA
- Mendoza, J., Matthews, L., Mok, D., Houskamp, B., & Scott, S. (Summer, 2004). Women and Minority Faculty in clinical psychology: Perspectives on Mental Health. Symposium presented at the American Psychological Association Convention, Honolulu, HA
- Mendoza, J. & Eaton, H. (2003, October). Team building through effective communication. Workshop presented at the Region IX Head Start Association Conference, Long Beach CA.
- Mok, D., Jiang, Y. H., Mendoza, J. (2002). Poster Presentation at the National Biannual Head Start Convention, Washington, DC.
- Mok, D., Scott, S., Mendoza, J., & Wolff, M. (2002, April). *Multicultural Competency: An Integrated Training Model*. Workshop presented at California Psychological Association, Pasadena, CA.
- Mendoza, J. (2001, August). *Teaching Multiculturalism from a Contextual Perspective* Workshop presented at Family Psychology and Diversity: American Psychological Association Family Psychology Symposium, San Francisco, CA.

SELECT PUBLICATIONS

- Hernandez, A. and Mendoza, J. (in progress doctoral dissertation) A Cultural Lens: Understanding Familismo and The Good Son Dilemma among young Mexican males completing post-secondary education at CSUSB-PDC.
- Mendoza, J., & Crumley, C. (2015) Global missions training guide. Christ's Church of the Valley
- Husted, C & Mendoza, J. (2009) Riverside/San Bernardino Transitional Grant Area African American HIV Needs Assessment. Riverside County Public Health
- Mendoza, J. (2009). Eastern Coachella Valley 2008 Farm Worker Health Survey, Desert AIDS Project, Palm Springs, CA
- Mendoza, J. (2008) Gay and Gray (50+) Pilot Study Evaluation. Desert AIDS Project, Palm Springs, CA
- Husted, C & Mendoza, J. (2008) Riverside/San Bernardino Transitional Grant Area Comprehensive HIV Needs Assessment. San Bernardino County Public Health
- Mendoza, J. (2005) [Review of the book Theory-based treatment planning for marriage and family therapists: Integrating theory and practice]. *The Family Psychologist*, 21, 25-26.
- Mok, D., Matthews, L., & Mendoza, J. (2003). Diverse families: Recent family psychology research on Latino, African American, and Asian American families. *The Family Psychologist*, 19, 3-9.

SELECT PUBLICATIONS (Continued)

- Mok, D., Jiang, Y., & Mendoza, J. (2003). Predicting kindergarten success for Head Start children. In *The First Eight Years pathways to the future: Implications for Research, Policy and Practice (Summary of Conference Proceedings at the Head Start's Sixth National Research Conference)* (pp. 942-943).
- Eaton, H. M. H., Yang, L., Jones, S., and Mendoza, J. (2002). Family psychology and diversity: Student research and clinical application. *The Family Psychologist, 18*(1), 9.
- Mendoza, J., & Wolff, M. (2001). Family Psychology: A perspective on multicultural understanding. *The Family Psychologist, 17*, 14-15.
- Mendoza, J., & Wolff, M. (2001). Student organizations: Lessons in success. *The California Psychologist, 2*, 16.