

Maha Ayham Bali

[redacted for online version]

Email: bali@aucegypt.edu Office: +202-3615-3733

Website & blog: <http://blog.mahabali.me>

Academic Positions Held

Associate Professor of Practice, *Center for Learning and Teaching, American University in Cairo*, January 2014-present

Main areas of responsibility: faculty development as workshops, consultations and course design, particularly in the areas of digital education (including blended/online learning & MOOCs), and other innovative educational practices; conducting assessment of teaching and learning, including Classroom Action Research and custom institutional pedagogical assessments.

Education

PhD in Education, *University of Sheffield*, November 2013.

Dissertation: Critical Thinking in Context: Practice at an American Liberal Arts University in Egypt. [Download](#)

Masters of Education (M.Ed.) in eLearning, *University of Sheffield*, January 2006.

Thesis: Online Discussions in Blended Learning Courses: An Overview of Current Usage and a Case Study at an American Liberal Arts University in the Middle East

Bachelor of Science (B.Sc.), Computer Science, *American University in Cairo*, February 2001

- **GPA:** 3.98/4.00, with Highest Honors
- **Minor:** Business Administration
- **Awards:** Recipient of the first Ahmed Zewail Prize & the Parents Association Cup.

Research Highlights

Research Interests include:

- Critical thinking, critical pedagogy, citizenship education
- Educational technology, eLearning, blended learning, digital pedagogy
- Open education, MOOCs
- Higher education, faculty development
- Intercultural learning, community-based learning, citizenship
- Educational game design

Select peer-reviewed publications:

(Full list is updated on my blog: <https://blog.mahabali.me/portfolio/>).

Bali, M., Awwad, A., Hassib, F., Halawa, F., Khalifa, J., Serougy, F. (2019). Global Citizenship Education in a Digital Age: A Collaborative Autoethnography. In J. Dorio, E. Abdou and N. Moheyddin (eds). *The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens*. Routledge: New York, NY and Oxon, UK.

Bali, M., & Caines, A. (2018). A call for promoting ownership, equity and agency in faculty development via connected learning. *International Journal of Educational Technology in Higher Education*.
<https://doi.org/10.1186/s41239-018-0128-8>

Bali, M., & Mostafa, H. (2018). Listen Carefully and You Will Hear: Using Creative Multimodal Assessments to Promote Student Expression. In S. Khadka & J. C. Lee (eds). *Designing and Implementing Multimodal Curricula and Programs*. Routledge.

Bali, M., & Sharma, S. (2017). Envisioning post-colonial MOOCs: Critiques and ways forward. In R. Bennett & M. Kent (eds). *Massive Open Online Courses and Higher Education: What Went Right, What Went Wrong and Where to Next?* Routledge: London, UK and New York, NY.

Maha Ayham Bali

[redacted for online version]

Email: bali@aucegypt.edu Office: +202-3615-3733

Website & blog: <http://blog.mahabali.me>

Bali, M., Caines, A., DeWaard, H., & Hogue, R. (2016, December). Ethos and Practice of a Connected Learning Movement: Interpreting Virtually Connecting Through Alignment with Theory and Survey Results. *Online Learning Journal*, 20(4), pp. 212-229. Retrieved from

<https://olj.onlinelearningconsortium.org/index.php/olj/article/view/965/247>

Bali, M. (2016). Bringing Out the Human in Synchronous and Asynchronous Media for Learning. In W. Kilgore (ed) *Humanizing Online Teaching and Learning*. Retrieved from <https://humanmooc.pressbooks.com>

Bozkurt, A., Honeychurch, S., Caines, A., Bali, M., Koutropoulos, A., & Cormier, D. (2016). Community Tracking in a cMooC and Nomadic Learner Behavior Identification on a Connectivist Rhizomatic Learning Network. *The Turkish Online Journal of Distance Education*. 17(4). Retrieved from:

http://tojde.anadolu.edu.tr/makale_goster.php?id=1368

Bali, M. (2015). A new scholar's perspective on open peer review. *Teaching in Higher Education*, 20(8), pp. 857-863. DOI: [10.1080/13562517.2015.1085857](https://doi.org/10.1080/13562517.2015.1085857)

Bali, M., Crawford, M., Jessen, R. L., Signorelli, P., & Zamora, M. (2015). What makes a cMOOC community endure? Multiple participant perspectives from diverse MOOCs. *Educational Media International*, DOI: [10.1080/09523987.2015.1053290](https://doi.org/10.1080/09523987.2015.1053290)

Bali, M. (2015). Critical thinking through a multicultural lens: cultural challenges of teaching critical thinking. In R. Barnett & W. M. Davies (eds). *Palgrave Handbook of Critical Thinking in Higher Education*.

Bali, M., & Sharma, S. (2014, April 11). Bonds of difference: participation as inclusion. *Hybrid Pedagogy*. Retrieved from: <http://hybridpedagogy.org/>

Sharma, S., & Bali, M. (2014, April 4). Bonds of difference: illusions of inclusion. *Hybrid Pedagogy*. Retrieved from: <http://hybridpedagogy.org/>

Bali, M. (2014). Why doesn't this feel empowering? The challenges of web-based intercultural dialogue. *Teaching in Higher Education*, 19(2), pp. 208-215. DOI: [10.1080/13562517.2014.867620](https://doi.org/10.1080/13562517.2014.867620)

Non-peer reviewed in an Academic Journal (selection)

Bali, M. (2015, October 21). Yearning for praxis: Writing and teaching our way out of oppression. *Hybrid Pedagogy*. Retrieved from: <http://hybridpedagogy.org/>

Bali, M. (2015, March 31). Embracing Subjectivity [featured column]. *Hybrid Pedagogy*. Retrieved from: <http://hybridpedagogy.org/>

Select trade journal publications:

Bali, M., Adam, T., Cronin, C., Friedrich, C., Walji, S., & Hendricks, C. (2018, Feb 1). #BreakOpen Breaking Open: ethics, epistemology, equity, and power – Guest Post. *OER18 blog*. Retrieved from: <https://oer18.oerconf.org/news/breakopen-breaking-open-ethics-epistemology-equity-and-power-guest-post/#gref>

Bali, M. (2017, April). What is Open Pedagogy Anyway? Year of Open. <https://www.yearofopen.org/april-open-perspective-what-is-open-pedagogy/> (invited)

Bali, M. (2017, January 31). There is More Than One Story to Be Told About Muslims in Trump's America. The Conversation, republished 4 times, including Huffington Post. Original retrieved from:

Maha Ayham Bali

[redacted for online version]

Email: bali@aucegypt.edu Office: +202-3615-3733

Website & blog: <http://blog.mahabali.me>

<https://theconversation.com/there-is-more-than-one-story-to-be-told-about-muslims-in-trumps-america-71579> (invited)

Bali, M. (2016, Jan/Feb). Knowing the difference between digital skills and digital literacies and teaching both. *Literacy Worldwide*. Published hard copy, but also published on the Literacy Daily; retrieved from: <http://literacyworldwide.org/blog/literacy-daily/2016/02/03/knowning-the-difference-between-digital-skills-and-digital-literacies-and-teaching-both> (invited)

Bali, M. (2013, August 19). Critical citizenship for critical times. *Al-Fanar: News and Opinion about Higher Education*. Retrieved from <http://www.al-fanar.org/2013/08/critical-citizenship-for-critical-times/> (invited)

Select Keynotes and Invited Talks

- Bali, M. (2018, July). Challenging Academic Gatekeeping: Open Scholarship and Virtually Connecting (keynote). *Festival of eLearning Conference*, e/Merge Africa, Cape Town, South Africa.
- Bali, M. (2018, April 26). Flipping the Script on Intercultural Learning... and Other Stories (keynote). UniCollaborate, Krakow, Poland.
- Bali, M. (2017, September 11). The Promise of Open Education: What Can Open Education Do For You? *OEPS: The Promise of Open Education*, Edinburgh, UK.
- Gilliard, C. and Bali, M. (2017, August 11). Praxis, Privacy and Care in Digital Pedagogies. *Digital Pedagogy Lab Institute, University of Mary Washington, Fredericksburg, Virginia, USA*.
- Bali, M., and Bowles, K. (2017, August 7-11). Networked Learning and Intercultural Collaboration (track), *Digital Pedagogy Lab Institute, University of Mary Washington, Fredericksburg, Virginia, USA*.
- Bali, M. (2017, April 5). Hiding in the Open (keynote). *Open Educational Resources 2017 (#OER17)*. London, UK. Slides/video at: www.mahabali.me/oer17
- Bali, M., & Aboulmagd, N. (2017, March). Digital Pedagogy in the Regional Context (invited workshop). *Digital Humanities Beirut*, March 2017.
- Bali, M. (2016, November 30). Open Scholarship and Open Pedagogy for the Egyptian Academic. *OpenMed event*. Cairo University.
- Bali, M. (2016, May 26). Virtual Collaborative Scholarship for Development (Featured Speaker Spotlight talk). *eLearning Africa*, Cairo, Egypt. Presentation available at: (2016, May 26). <https://www.haikudeck.com/p/8df54b4270>
- Bali, M. (2015). Why & How to Flip the Classroom. *National Authority for Quality Assurance and Accreditation for Education Conference* (invited presentation), Cairo University, Cairo, May 25, 2015.
- Bali, M. (2015). How Open Education is Transforming Lifelong Learning. *Faculty of Pharmacy Cairo University Scientific Meeting* (invited presentation), Cairo University, Cairo. April 25, 2015.
- Invited panelist, Edraak Launch ceremony, Amman, Jordan, May 2014.
- Invited to give a seminar on Critical Citizenship for Critical Times, American University of Beirut, Beirut, Lebanon, January, 2014.

Selection of other intellectual contributions

- Editor, Hybrid Pedagogy journal. May 2015-present
- Co-founder (and co-director) of [Virtually Connecting](http://www.virtuallyconnecting.com). May 2015-present.
- Editorial board member of
 - International Journal of Educational Technology in Higher Education,
 - Learning, Media and Technology,
 - Online Learning Journal,
 - Teaching in Higher Education,
 - Journal of Pedagogic Development
- AMICAL Coordinating Committee member, 2017-present

Maha Ayham Bali

[redacted for online version]

Email: bali@aucegypt.edu Office: +202-3615-3733

Website & blog: <http://blog.mahabali.me>

- Organizing committee member, OER18 conference, OpenEd18, ALTC, OER19 conferences
- Contributor, Educause NMC Horizon Report, 2018/2019
- Reviewer and contributor, [NMC 2017 Digital Literacy in Higher Education part II report](#)
- International Director, Digital Pedagogy Lab <http://www.digitalpedagogylab.com> 2016-2017
- AMICAL Digital Pedagogy committee chair, 2016-2018
- Connectivist MOOC co-facilitation: Connected Courses (2014), MOOCMOOC Critical Pedagogy (2015), Digital Writing Month (2016), OpenLearning17 (2017).
- Columnist at:
 - *Digital Media Lab* (DML) Research Hub, summer 2016-2017
 - Prof Hacker blog at the *Chronicle of Higher Education*, fall 2015-present
 - The journal *Hybrid Pedagogy*, 2015.
- Scientific committee member of eLearning Africa conference, 2016 and 2017

Select Grants Awarded

- **AMICAL Conference Organization grant (double grant), summer 2015**
 - Awarded a double conference organization grant to organize the first international Digital Pedagogy Lab Institute in Cairo (award amount was 24K Euros)
- **Ford Foundation, summer 2015**
 - Co-PI in a funded project with AUC Social Research Center faculty member Ray Langsten. Title: Effectiveness of Political Science Programs in Public and Private Egyptian Universities
- **Internal AUC Course Development grant, Spring 2015:**
 - Cairo in the Curriculum "Creativity for Cairo: Human---Centered Design (with Hoda Mostafa)

Select Outreach and Consulting

- **UNESCO:** wrote narration text for Open Access modules for librarians and researchers
- **The work of Virtually Connecting** is international outreach to scholars who cannot travel to conferences.
- **Consulted with SILATECH** to assess multiple modules in a youth development course
- **Consulted with Soliya** on two different programs for online intercultural learning

University Teaching Experience

- **Faculty**, The American University in Cairo, Core Curriculum, 2017-present
 - **CORE 2096:** Digital Literacies within an Intercultural Context. Designed and taught the course
 - **Equity Unbound:** open connected learning curriculum I co-facilitated beside my course, started in September 2018
- **Faculty co-teaching**, The American University in Cairo, Core Curriculum, 2014-present
 - **SEMR199/1099/1110:** Prepared & taught the "Educational Game Design" module of the Core curriculum course: "Creative Thinking and Creative Problem-Solving"
 - **SEMR 1110 Creative Cairo:** prepared and co-taught a special section of the course focused on solving problems in Cairo
- **Adjunct Faculty**, The American University in Cairo, Graduate School of Education, 2008-2014
- **ESL Teacher**, Rice University School of Continuing Studies, January-February 2008

References

Available upon request