***Curriculum Vitae***

Name : Yasmine Aly Salah El-Din

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***Education***

**October 2000 :** Ph. D. in Cross-Cultural Linguistics, English Department, Faculty of Arts, Cairo University.

**December 1989:** R.S.A. C.O.T.E. (Certificate for Overseas Teachers of English), American University in Cairo and Cambridge University.

**June 1986 :** Diploma in Applied Linguistics, English Department, Faculty of Arts,

 Cairo University.

**June 1985 :** B. A. in English Language and Literature, English Department, Faculty

 Of Arts, Cairo University.

***Professional Experience***

**February 2016 – Present:** Teaching in the Intensive English Program (IEP), ELI, The

 American University in Cairo.

**September 2015 – Present:** Teaching Linguistics in the Applied Linguistics Department, The American University in Cairo.

**September 2005 – Present:** Teaching part-time in the Linguistics MA program at Cairo University.

**September 2005 – Present:** Teaching EFL to Freshmen (ENGLISH 0210, ELI, AUC)

**February 2015 – May 2015:** Taught RHET 1010 in the Department of Rhetoric and Composition, Academy of Liberal Arts, AUC.

**September 2014 – May 2015:** Taught CORE 1010 in the Department of Rhetoric and

 Composition, Academy of Liberal Arts, AUC.

**September 1998 – June 2005:** Taught linguistics in the English department, Faculty of Arts, Cairo University.

**September 1990 – May 1998**: Taught EFL to Freshmen (ENGLISH 111), AUC.

**September 1990 to present:** Have worked with SCE (School of Continuing Education, AUC) as a teacher trainer. Have given workshops on:

 Lesson Planning Multiple Intelligences

 Cooperative Learning Motivation

 Presentation skills Writing Tests

 Corrective Feedback Questioning Techniques

 Reading Skills Reflective Teaching

**September 1985 – 1990:** Taught English as a Foreign Language (EFL) in DPS

 (Division of Public Service), AUC.

**October 1985 – May 1987:** Taught EFL at the Faculty of Arts, Cairo University

***Teacher Training Experience:***

* Have mentored several MA TESOL fellows, TESOL department, AUC **(Spring 2012 –Present).**
* Gave a presentation as part of a follow-up Teacher Training Program targeting Maasara school teachers. The presentation was titled “Communicative Language Teaching with Large Classes” **(March 2016).**
* Conducted a practicum as part of the Maasara Teacher Training Program **(March 2016).**
* Participated in a training program targeting future mentors in all Egyptian governorates. I gave three workshops: Ice-Breakers; Lesson Planning; and Portfolio Assessment **(January 2016).**
* Took part in designing and implementing a teacher training program for Ain Shams junior staff members. **(July-September 2015).**
* Volunteered to take part in a teacher training program targeting school teachers from Ma’sara, English Language Institute, AUC **(June 2015).**
* Gave workshops on teaching reading and writing as part of the School of Continuing Education teacher training program to enhance Egyptian English teachers’ professional skills **(February 2015).**
* Took part in revamping the FELT training material **(December 2014 - June 2015).**
* Participated in the FELTYL (Fundamentals of English Language Teaching for Young Learners) teacher training program, the Customized Programs, the SCE (School of Continuing Education), the American University in Cairo **(June 2014, July and August 2013).**
* Acted as mentor for individual MATEFL students, ELI, AUC **(Spring 2012 and 2014).**
* Gave presentations as part of a Train-the-Trainer course targeting UN Sudanese trainers. The goal was to help them train their staff in basic teaching methodology, **(December/January 2013).**
* Participated in the FELT (Fundamentals of English Language Teaching) training program, Customized Programs, SCE (School of Continuing Education), the American University in Cairo **(July 2012).**
* Participated in a program targeting Nile School teachers, Customized Programs, SCE (School of Continuing Education), the American University in Cairo **(June and July 2010).**
* Took part in a six-week training program for novice teachers, the English Studies Division, the SCE (School of continuing Education), the American University in Cairo **(July 2010).**
* Acted as Academic Adviser for one of the participant groups of the Fulbright-Hays Summer Seminar “A Chat on the Nile with Egyptians” **(Summer 2010)**.
* Acted as mentor for LING 268 (Principles and Practice of Teaching English) student teachers **(Spring 2010).**
* Participated in a practicum that was part of a teacher training program conducted at the English Language Center, Al Azhar University **(December 2009).**
* Acted as mentor at Al Hayah International Academy **(Spring 2009).**
* Facilitated CPG (critical Friendship Group) meetings at Al Hayah International Academy, as part of the Education Initiative Program, run by the SCE **(Spring 2009).**
* Gave a one-week teacher training course at Dar el-Hanan School, Jeddah, Saudi Arabia The training was conducted in Arabic **(August 2007).**
* Participated in a teacher training program given to the Oasis School English Language teachers **(February 2007).**
* Acted a s the director of the AUC ULSAN University Winter Term. Job included designing and implementing a 3-week English course, from an Egyptian culture perspective, for students from ULSAN University, Korea **(January 2007).**
* Gave a workshop to the One-Year-Abroad students **(Fall 2006).**
* Took part in the orientation for new AUC students (First Year Experience) **(Fall 2006,2007,2008,2009 and 2010).**
* Participated in a training program given to senior staff members from the Faculty of Medicine, Azhar University **(September 2006).**
* Participated in a training program given to teachers from the Palestinian Ministry o Education **(February 2006).**
* Participated in a one-week training program given to demonstrators from the Faculty of Arts, Menoufia University, CACE, the American University in Cairo **(April 2005).**
* Participated in a teacher training program given to secondary school teachers from the Commoros Islands, the American University in Cairo **(June 2004).**
* Participated in a two-week training course at OASIS ECOLE de Maadi **(November, 2003).**
* Developed and conducted a one-week training course at Dar El-Hanan school, Jeddah, Saudi **(September 2002).**
* Developed and conducted a one-week training course for junior staff members at MUST (Misr University for Science and Technology, 6th of October City (September 2001).
* Worked as a teacher trainer with CACE/AUC, observing preparatory and secondary school teachers and holding pre and post observation conferences with them for guidance and feedback **(July 2001 – January 2003).**
* Acted as the Interactive Video conferencing (IVC) Workshop Coordinator for the Integrated English Lanuage Program (IELP-II) teacher training project **(September 2000 – July 2003)**. Major responsibilities included the following:
* Developing the content of both the training of facilitators and the training of teachers workshops.
* Supervising the work of three Ministry of Education consultants who were assisting in the program planning.
* Coordinating with the Multimedia Manager to plan any multimedia to be used in the workshops.
* Planning the details of the follow-up work which was usually carried out between November and May.
* Conducted a workshop as part of a teacher training course through Interactive Video Conferencing, with IELP-II **(April and May, 1994).**
* Gave a one-week follow-up course on training previously conducted at Dar lel-Hanan school, Jeddah, Saudi Arabia. The follow-up sessions mainly involved observing teachers and giving them feedback on their performance **(November, 1994)**.
* Gave a one-week training course at King Abdul-Aziz University, Jeddah, Saudi Arabia, on College Teaching Methods **(September 1993).**
* Gave a one-week training course at King Abdul-Aziz University, Jeddah, Saudi Arabia, On College Teaching Methods**.** All courses given in Saudi Arabia were conducted in Arabic **(January 1992)**.
* Participated in planning and conducting a one-week training course given at Misr Language School **(September 1990).**
* Participated in planning and conducting a two-week training course given to teachers of different subjects coming from various schools, American University in Cairo **(Fall 1990).**

***Publications***

* Had a paper published in HERMES, a publication by Cairo University Center for Foreign Languages and Specialized Translation. The paper is titled ‘The Self and the Other: A Critical Discourse Analysis of Leila Aboulela’s “The Ostrich”’ **(February 2015).**
* Salah El-Din, Y. **(2014).** Social media as an instructional tool. In Lawrence Burke (Ed.) *Learning in* *a digital age*. Melton, Woodbridge: John Catt Educational Ltd.
* Salah El-Din, Y. **(2014)** Lexical innovation in Egyptian young people’s language: A Sociolinguistic study. Paper published in Cairo Studies. Cairo: Department of English Language and Literature, Cairo Univiersity.
* Badawi, A. and Salah El-Din, Y. **(2013**). Tracking Emotional Upheavals in Egypt during the Revolution: A Linguistic Analysis of Tweets. Paper published in the Proceedings of The Eleventh International Symposium on Comparative Literature, Cairo University.
* Kassabgy, N., & Salah el-Din, Y. **(2013).** Investigating the impacts of an experiential service-larning course. In TESOL Journal Special Issue: Engaged Teaching and Learning: Service-Learning, Civic Literacy, and TESOL. September 2013, Volume 4, Issue 3, pp.571-586. Available at: <http://onlinelibrary.wiley.com/doi/10.1002/tesj.2013.4.issue-3/issuetoc>
* Salah El-Din **(2012**). Content-based projects in the EFL classroom. AUC Online TESOL Journal, Issue 2, Spring. Available at: <http://www3.aucegypt.edu/auctesol/Default/aspx?issueid=1d8f85d0-1f98-4cd7-9f2c-fc7790380b31&aid=14c1701b-c305-4fa8-a1ed-85e6e870d3f1>
* Kassabgy, N., Bhambhani, V., Salah-El-Din, Y., Wachob, P. Responding to writing. *IATEFL* ***2010*** *Harrogate Conference Selections*, Kent: IATEFL, pp. 209-211.
* Salah El-Din, Yasmine **(2010)** “A new direction in assessment: Students’ perspective.” In Transformations in TESOL: Proceedings of the 16th TESOL Arabia Conference, edited by Mashael al-Hamy et al., pp. 167-174.
* Salah El-Din, Yasmine **(2009)**. “Are you stressed? An exploratory study of EFL teacher burnout.” Paper submitted for publication in the *Proceedings of the 13th Int’l INGED ELT* *Conference,* Gazi Faculty of Education, Ankara, Turkey.
* Salah El-Din, Yasmine A. **(2006).** “The Power of Language in the Language of Power: A Reading of Al-Aswani’s *The Yacoubian Building.”* *Proceedings of the 8th International Symposium on* *Comparative Literature*: *Power and the Role of the Individual*. S. A. Kamel (ed.). Cairo: The Department of English Language and Literature, Cairo University, 307-334.
* Salah El-Din, Y. **(2005)**. “Assessment tools in the language classroom.” Cairo Studies in English. Faculty of Arts, Cairo University, 413-433.

***LOCAL WORKSHOPS AND PRESENTATIONS***

* Co-presented at the ALA Faculty Symposium, AUC. The title of the presentation was “Is Service-Learning a Pre-requisite for Community Engagement? Service-learning vs. non-service-learning students’ perceptions” **(April 2016).**
* Gave two presentations at the ELI Professional Development Day. The titles of the presentations were “Mindfulness for Teachers” and “EFL Teacher Burnout” **(March 2016).**
* Gave a presentation at the Fourth Quarterly Linguistics Seminar at the English Department, Cairo University. The presentation was titled “The Self and the other: A Critical Discourse Analysis of Leila Aboulela’s “The Ostrich”” **(February 2016).**
* Presented at the ENGLISH 0210 Spring pre-semester Workshops. The presentation was titled “Using Turnitin in 0210” **(February 2016).**
* Gave a presentation at the NileTESOL conference. The presentation was titled “eRead **-->** eWrite: Strategies that work! **(January 2016).**
* Invited to take part in a panel discussion on teaching large classes **(January 2016).**
* Gave workshops at Ain Shams University as part of a one-week teacher-training program targeting Ain-Shams University junior staff members **(September 2015).**
* Gave a joint presentation to SCE teacher trainers as part of an orientation to using the updated FELT material I took part in revamping **(June 2015).**
* Volunteered to give three workshops as part of a teacher training program addressing Ma’sara school government school teachers **(June 2015)**
* Co-presented at the ALA Faculty Symposium. The title of the presentation was Investigating Faculty Perceptions and Attitudes Towards Service-learning in an EAP Setting **(April 2015).**
* Participated in a series of teacher training workshops that target school teachers from primary to secondary stage. The workshops are titled “Secrets of Teaching English”. I gave a workshop titled “Secrets of Teaching Writing”, SCE, AUC **(February 2015).**
* Presented at the ENGLISH 0210 Spring pre-semester Workshops. The presentation was titled “Group presentations make the textbook fun” **February 2015).**
* Gave a presentation titled “Strategies for building academic vocabulary, ELI Neighbors and Brides Day **(October 2014).**
* Gave a presentation at the ENG 100 pre-semester workshops. The paper was titled “
* “Planning classroom discussions” **(February 2014).**
* Gave a presentation at the Nile TESOL conference. The title of the presentation was “Using Facebook in an academic context” **(January 2014).**
* Gave a presentation at the Nile TESOL conference. The presentation was titled
Are you stressed? An exploratory study of teacher burnout” **(January 2014).**
* Gave a presentation at the ENG 100 pre-semester workshops. The paper was titled “Facebook in an academic context: Why and how” **(February 2013).**
* Co-presented a paper at the 11th International Symposium on comparative Literature, The English Department, Faculty of Arts, Cairo University. The paper was titled “Tracking Emotional Upheavals in Egypt during the Revolution: A Linguistic Analysis of Tweets” **(November 2012).**
* Co-presented a paper at the ELI Fall Professional Development Day. The paper was titled “Investigating the impacts of an Experiential Service-learning course **“(September 2012).**
* Gave a presentation as part of the ENGLISH 100 Spring pre-semester workshops. The title of the presentation was “conference Presentations: A Repot” **(January 2012).**
* Presented a paper at the ELI Professional Development Day (Neighbors and Bridges). The paper was titled “Feedback on Students’ Writing: Using Audio Files” **(September 2011).**
* Co-presented a paper at the ELI Professional Development Day (Neighbors and Bridges). The presentation was a report on Neil Anderson plenary talk (INGED Conference, October 2010, Isparta Turkey) on motivating students **(March 2011).**
* Gave a presentation at the Tenth International Symposium on Comparative Literature, The English Department, Faculty of Arts, Cairo University. The tile of the presentation was “The Periphery and the Mainstream: Will the twain even meet in Aboulela’s work? **(December 2010).**
* Gave a presentation at the Ninth International symposium on comparative Literature Egypt at the crossroads.” The presentation was titled “The quest for Identity: How Egyptian is Egyptian Arabic?” **(November 2008).**
* Presented a paper at Nile TESOL. The paper was titled “Projects in the EFL classroom” **(February 2010).**
* Gave a presentation to ENGLISH 100 teachers as a pre-semester workshop. The presentation was titled “Are you stressed: An exploratory study of EFL teachers’ burnout” **(February 2010).**
* Gave a workshop to ENGLISH 100 teachers, based on strategies learned at the 2009 INGED International conference in Turkey **(Fall 2010).**
* Gave a presentation to ENGLSIH 100 teachers as part of the Fall pre-semester workshops. The presentation was titled “Small projects in ENGLISH 100 “(**September 2008).**
* Gave a presentation to English 100 teachers as part of the All pre-semester workshops. The presentation was titled “Are peer reviews necessary?” **(September 2007).**
* Gave a presentation to ENGLSIH 100 teachers as part of the Fall pre-semester workshops. The presentation was titled “Journal writing in ENGLISH 100: A plus or a minus?” **(September 2006).**
* Presented a paper titled “The power of Language in the Language of Power: A reading of Al-Aswani’s The Yacoubian Building” at the Eight Int’l Symposium on comparative Literature, Cairo University **(November 2005)**.
* Co-presented a talk at the Electronic Oasis of EgypTESOL titled “CALL for Integrating Language Skills: Reading and Writing**” (November 2000).**
* Gave a talk on my experience at the International TESOL Convention in Seatle, USIS **(June 1998).**
* Gave a report on various workshops and presentations attended at the Seattle TESOLConvention, AUC **(May 1998).**
* Gave a talk on my visit to the USA during the summer of 1995 **(March 1996).**
* Conducted workshops introducing techniques for teaching ENGLISH 111 **(September 1991 through September 1997).**

***INTERNATIONAL CONFERENCE PRESENTATIONS:***

* Gave a presentation at TESOL Arabia, UAE. The presentation was titled “Integration: A Key to effective communication” **(March 2016).**
* Co-presented a paper at IARSLCE (International Association for Research on Service-Learning and Community Engagement), Boston, MA, USA. The title of the paper was “Is Service-Learning a prerequisite for Community Engagement?” **(November 2015).**
* Gave a presentation at the Middle East Technical University (METU), Ankara, Turkey. The presentation was titled “eRead --> Write:Strategies that work!” **(May 2015).**
* The same presentation was given at TESOL Arabia **(March 2015).**
* Presented a paper at WOCMES (World Congress for Middle eastern Studies), Ankara, Turkey. The title of the paper was “The East and the West: Will the twain ever meet?” **(August 2014).**
* Co-presented a paper at TESOL International, Portland, Oregon, USA. The title of the paper was “Investigating Faculty Perceptions and Attitudes Towards Service-learning in an EAP Setting**” (March 2014).**
* Co-presented a paper at TESOL Arabia, Dubai, UAE. The title of the presentation was “Reflective Teaching: A means toward professional development” **(March 2014).**
* Presented a paper at the 47th IATEL (International Association for Teachers of English as a Foreign Language) conference, Liverpool, UK. The paper was titled “Using Facebook in an EFL Context” **(April 2013).**
* Gave a presentation at the International EFL Conference at METU (Middle East Technical University), Ankara, Turkey. The title of the presentation was “Using Audio Files in an EFL Academic Context” **(May-June 2012).**
* Co-presented a paper at IARSLCE (International Association for Research on Service Learning and Community Engagement). The presentation was titled “Investigating the Impacts of an Experiential Service-Learning Course” **(November 2011).**
* Gave a presentational t the Second International Conference on Language Education, Sabanci University, Istanbul, Turkey. The title of the presentation was “EFFECTIVE CORRECTIVE FEEDBACK: Students vs. teachers’ beliefs” **(June 2011).**
* Presented a paper at the 45th IATEFL (International Association for Teachers of English as Foreign Language) Conference, Brighton, UK. The presentation was titled “Responding to Writing: Matches/Mismatches between teachers’ beliefs and feedback practice **(April2011)*.***
* Presented a paper at the 44th IATEFL (International Association for Teachers of English a Foreign Language) Conference, Harrogate, UK. The presentation was titled “Responding to students’ academic essays: Native us. Nonnative speaking teachers” **(April 2010).**
* Gave a presentation at the 16th international TESOL Arabia conference. The presentation was titled “A new direction in assessment: Students’ perspectives”, Dubai, UAE **(March 2010).**
* Presented a paper at The International conference on Bilingualism and Bilingual Education. The Title of the presentation was “Lexical innovation in Egyptian young people’s language”. The American University of Sharjah, Sharjah, the United Arab Emirates **(December 2009).**
* Presented a paper at The 9th International TEFL Conference, Damascus, Syria. The paper was titled “Peer reviews in the EFL classroom” **(December, 2009).**
* Presented a paper at the 13th INGED ELT Conference, Ankara, Turkey. The presentation was titled “Are you stressed? An exploratory study of EFL teacher burnout**” (October, 2009).**
* Presented a paper at ISLS (The International Society for Language Studies), Orlando, Florida. The title of the presentation was “The quest for Identity: How Egyptian is Egyptian Arabic?” **(June 2009).**
* Presented a paper at the 4th Qatar TESOL International conference, Doha, Qatar. The title of the presentation was “Content-based projects in the EFL classroom**” (April 2009).**
* Presented a paper at the 3rd Qatar TESOL International Conference, Doha, Qatar. The title of the presentation was “Peer reviews in the EFL classroom” **(April 2008).**
* Presented a paper at the Second International Convention for Middle Eastern Studies (WOCMES-2) titled “The Power of language in a middle-eastern context”. Amman, Jordan **(June 2006).**
* Presented a paper at the International TESOL Convention, Baltimore, titled” Active interactive video conferencing” **(March, 2003).**
* Presented a paper at the First International conference on Contrastive Rhetoric (The American University, Cairo, Egypt). The paper was titled “complaints in Arabic and English as L1” **(February, 1999).**
* Presented a paper at the International TESOL convention, Seattle titled “Complaints in English as a foreign language**” (March, 1998).**
* Presented a paper at the IATEFL 28th International conference, Brighton, English. The title was “Are peer reviews necessary?”(**April 1994).**
* Gave a presentation at the IATEFL 27TH International Conference, Swansea, and Wales. The title was “A process approach teaching research” **(April 1993).**
* Gave another presentation at the IATEFL 27th International Conference**,** Swansea, and Wales. The title was “Interesting ways to appraise your teaching” **(April 1993).**

***Courses and Conferences Attended Overseas***

* Attended Linguistics in the Gulf-4, conference held at Qatar University, Doha, Qatar **(March 2013)**.
* Attended CASAR (Center for American Studies and Research) Conference “Shifting Borders: America and the Middle East, AUC, Beirut, Lebanon **(January 2012)**.
* Attended TESOL Conference “Putting Research into Practice:, Doha, Qatar **(October 2011)**.
* Completed a two-week certificate program on Instruction Design, IELP-II, California, USA **(Summer 2002)**.
* Participated in a four-week course on Computer in English Language Teaching, Oregon **(July 2000)**.
* Completed a six-week course on American culture, the Bi-National Fulbright Commission, New York, New York **(Summer 1995)**.
* Participated in a three-week course on Training the Trainer, the British Council, Scotland **(Summer 1989).**
* Was a participant in the TESOL Summer Institute, Barcelona, Spain **(Summer 1987)**.

***Awards and Recognitions***

* I was promoted to Associate Professor at Cairo University, Faculty of Arts, English Department (June 2015).

***Other***

* Co-supervising an MA thesis at the English Department, Cairo University **(December 2015 – Present).**
* NileTESOL Board of Directors Member **(February 2015 – February 2016).**
* Invited to review proposals for IARSLCE (International Association for Research on Service Learning and Community Engagement) for the Annual Research Conference **(April 2012 and 2015).**
* Nominated to review proposals for the Silatech-ICP Wajibi university civic engagement initiative **(April 2014)**.
* Reviewed a paper for publication in AWEJ (Arab World English Journal). The paper was titled *Foreign language teaching and translation* **(May 2013).**
* Reviewed abstracts of papers submitted for presentation at the 2014 NileTESOL Conference **(Fall 2013).**
* Chair of PRP (Programs Review and Planning) Committee), ELI, AUC **(September 2013 – May 2014).**
* Served on the Writing Curriculum Review Committee (Spring 2011).
* Served on an ad hoc committee recruiting EFL teachers, ELI, AUC **(Spring 2011).**
* Chair of the Professional Development Committee, ELI, AUC **(Spring 2011– Fall 2012).**
* Member of the Selection Committee, interviewing potential LEAD students to be enrolled in AUC **(Spring and Summer 2007 and 2011).**
* Gave a presentation titled “The Markedness Theory” to MA students in TAFEL, AUC **(Spring 06).**
* Served on the EWAT committee at AUC, working on developing composition prompts for placement tests **(Spring 06).**
* Served on a committee at the Ministry of Education, the purpose of which was to enhance English language teaching in Egypt (**September 05 – May 06**).
* Taught English for banking purposes at the Banking Institute **(January – April 20).**
* Taught at the AID program, AUC **(Summers of 1993, 1994 and 1999).**
* Took part in editing the Fall and Spring editions of Interactive Reading: A Discipline- Based Approach, English 111 textbook, the American University in Cairo **(1998).**
* Worked as an interpreter for Market Insight, interpreting for Mobinil dealers the views of potential customers **(Summer 1998).**
* Acted on an ad hoc committee formed to renew teachers’ contracts, ELI, AUC **(Spring 1998).**
* Taught radio and television announcers and employees, Radio and T.V. Building, Maspiro **(Fall 1997).**
* Gave tutorials at the Contracts Program, CACE, AUC **(Summers of 1996, 2003 and 2004).**
* Taught journalists at Al-Ahram newspaper building **(1993 – 1995).**
* Participated in the editing of Academic Reading and Rhetoric for ESL Freshmen, ENGLISH 111 textbook, the American University in Cairo **(Fall 1992 and Spring 1993).**
* Worked as an interpreter with the USIS, interpreting presentations given in English to senior teachers and inspectors **(June 1998).**
* Developed a plan for a refresher course in English Communicative skills, Cairo University (November 1992).
* Worked as a translator for PBS (Professional Business Services). Work involved translating marriage and birth certificates, and divorce documents **(Summers of 1984 and 1985).**
* Worked as an assistant coordinator, AMIDEAST **(Summer 1982).**